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the study endeavors a detailed and systematic classification of linguistic simultaneity expressions further it aims at a well described survey of how simultaneity is expressed by native speakers in their own language on the basis of real production data the book answers the questions of how native speakers express temporal simultaneity in general and how learners at different levels of proficiency deal with this situation under experimental test conditions furthermore the results of this study shed new light on our understanding of aspect in general and on its acquisition by adult learners

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